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ARCHITECTURE IN COLONIAL INDIA

Monumental buildings of **Early colonial period** – Examples – St.Pauls Cathedral, Calcatta & Bombay Town hall –Architectural character of **Indo-Saracenic and Classical revival** –University of Madras Senate House & Victoria Memorial hall, Calcatta – **Later Colonial period** – Contribution of Edwin Lutyens & Herbert Baker to the lay-out and Architecture of New Delhi – Rashtrapathi Bhavan & Parliament House.

TOTAL 45

TEXT BOOKS

- 1. Percy Brown, Indian Architecture (Buddhist and Hindu period), Taraporevala and sons, Bombay, 1983
- 2. Satish Grover, *The Architecture of India (Buddhist and Hindu period)*, Vikas Publishing House, New Brown Percy, *Indian Architecture (Islamic Period)* Taraporevala and Sons, Bombay, 1983.
- 3. Delhi, 1981
- 4. Satish Grover, The Architecture of India (Islamic) Vikas Publishing House Pvt. Ltd., New Delhi, 1981.

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- 2. Christopher Tadgell, The History of Architecture in India, Longman Group, U.K. Ltd., London, 1990
- 3. George Mitchell, Monuments of India, Vol I, Buddhist, Jain, Hindu; Penguin books, 1990
- 4. Gateway to Indian Architecture, Guruswamy Vaidyanathan, Edifice Publication, 2003
- 5. Architecture of the Islamic World George Michell (its history and social meaning), Thames and Hudson, London, 1978.
- 6. Islamic Architecture, Form, Function and Meaning, Robert Hillenbrand, Edinburgh University Press, 1994.
- 7. R. Nath History of Mughal Architecture Abhinav Publicaitons New Delhi, 1985

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	Prerequisite				
	Nil				

PURPOSE

To provide guiding principles and tools for the development of the whole person, recognizing that the individual is comprised of Physical Intellectual, Emotional and Spiritual dimensions.

INSTRUCTIONAL OBJECTIVES

- To help individuals think about and reflect on different values.
- To deepen understanding, motivation and responsibility with regard to making personal and social choices and the practical implications of expressing them in relation to themselves, others, the Community and the world at large.
- To inspire individuals to choose their own personal, social, moral and spiritual values and be aware of
 practical methods for developing and deepening them.

UNIT 1

Value Education—Introduction – Definition of values – Why values? – Need for Inculcation of values – Object of Value Education – Sources of Values – Types

Values:

- i) Personal values
- ii) Social values
- iii) Professional values
- iv) Moral and spiritual values
- v) Behavioral (common) values

UNIT 2

Personal values – Definition of person – Self confidence – Self discipline – Self Assessment – Self restraint – Self motivation – Determination – Ambition – Contentment – Humility and Simplicity - Sympathy and Compassion – Gratitude -Forgiveness – Honesty – Courtesy.

UNIT 3

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UNIT 3

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